BOB HAWKE COLLEGE

Enhance Program 2026

YEAR 10

Extraordinary Together

INTRODUCTION

At Bob Hawke College, we empower our students to achieve their potential and be courageous citizens who positively contribute to their community.

As part of this, students entering Year 10 are provided the opportunity to shape their own educational journey with Enhance – a program of elective courses designed to give students further opportunity to foster inquiry, broaden their learning, explore their interests, passions and talents, or discover new ones.

The Enhance program is in addition to the core WA curriculum offered at Bob Hawke College. This guide will help Year 9 students to choose courses that align with their interests, skills and talents, as they bring together their knowledge and experience from previous years and start to consider areas of study they would like to pursue in their final years of secondary schooling.

Students can preference electives to diversify and complement their core studies in areas that interest them and align with their future aspirations in Years 11 and 12. This stage of secondary education marks the beginning of tailoring the learning experience for students, with increasing diversity in senior secondary schooling, while maintaining a cross-curricular focus and embedding key capabilities. The introduction of the Year 10 Enhance program aligns with the strategic direction of the Bob Hawke College Business Plan 2021-2023 and our vision for our students and staff to be courageous, innovative, inclusive and extraordinary, together.

YEAR 10 CORE COURSES

Students in Year 10 will study the following core WA curriculum courses offered at Bob Hawke College:

- Mathematics
- English
- Science
- Humanities and Social Sciences
- Health & Physical Education

In Humanities and Social Science and English, students will have the opportunity select the focus that will used as a vehicle to drive the course curriculum.

YEAR 10 ENHANCE MAKING YOUR SELECTIONS

Students can choose elective courses in most learning areas. As part of the course selection process, students, parents and carers should consider the success indicator and costs which may apply to individual courses.

All Students:

- Select an English focus for the Semester 1 and 2.
- Select a HASS focus for Semester 1 and 2.
- Maths will have the pathway Pre-Selected
- Will select four elective courses per semester, one of which will be a backup. They will need to be in rank order with one (1) being their highest preference. An online link will be available to enrolled students through Compass to select their preferences.

College Selected Visual Arts Students:

- You will need to select the College Selected Visual Arts course as part of your selections. Please contact Ms Loveridge in regard to any changes.
- You will then need to select an additional three Electives per semester, one of which will be a backup.

College Selected Music Students:

- To remain part of the Music Program you will need to select either the Music Ensemble or the Music Accelerate course as part of this process. Through "Griddle" you will only be able to select the Music Accelerate course.
- To select Music Ensemble , you will be required to do so by following another link that will be sent out. In selecting Music Ensemble, you will be able to select an additional four Electives per semester, one of which will be a backup. The Music Ensemble program will occur in either a Period 0 or 6, therefore will not impact your other electives.
- If you select the Music Accelerated course, you will then need to select an additional three Electives per semester, one of which will be a backup.

Understanding Success Indicators

For some courses, Success Indicators are part of the selection process. This indicator identifies the foundation required to have the best opportunity for success in the chosen course.

Elective Offerings for Year 10 2026

SEMESTER ONE	SEMESTER TWO
ARTS	
Art Accelerate	Art Accelerate
3 Dimensional Art	2 Dimensional Art
Graphic Design General	Graphic Design Accelerated
Media Arts General	Media Arts Accelerated
Dance Expression	Dance Preparation
Drama General	Drama Accelerated
ENGLISH	
Write it to win it	Great Moments in Film
HEALTH AND PHYSICAL EDUCATION	
Sport Science	Sport Science
Health Studies	Health Studies
HUMANITIES AND SOCIAL SCIENCES (HASS)	
Legal Advocacy	International Law and Politics
MATHEMATICS	
Functional Mathematics	Functional Mathematics
TECHNOLOGIES	
Introduction to Applied Information Technology (AIT)	Content Creation (AIT)
Introduction to Computer Science	Cybersecurity (Computer Science)
Wood Technology I	Wood Technology II
Creative Metal Technology I	Creative Metal Technology II
Design: Interiors	Design: Lighting
Textiles and Fashion	Fashion and Costume
Café Culture	Food Technology

COURSES THAT CAN ONLY BE SELECTED IN EITHER SEMESTER ONE OR SEMESTER TWO	
Aboriginal and Intercultural Studies (HASS Elective)	Advanced Sport Coaching (Physical Education Elective)
Philosophy (HASS Elective)	Outdoor Recreation (Physical Education Elective)
Business and Enterprise (HASS Elective)	Engineering – General Mechatronics

WHOLE YEAR COURSES
College Selective Visual Art Program
Music Accelerated
Music Ensemble
Italian
Italian Plus (+)
Japanese
Japanese Plus (+)
Maths Enrichment
Engineering – Advanced Mechatronics

The Arts

College Selective Visual Art Program (10CVA)

The Selective Art Program is designed for students to extend their drawing, painting, printmaking and/or alternative 2-dimensional art skills and knowledge. This course will prepare students for future Visual Art pathways by examining traditional and contemporary artworks, both in techniques and analytical responses. Students will have increase choice when developing their inquiry and resolved artworks, based on their interest and skill, while having the opportunity to curate their work for exhibition,

When: Semester 1 and 2

Success Indicator : Participant in the College Selective Visual Art Program in Year 9.

Indicative Cost: $65

Art Accelerated (10ART)

This unit is designed for students to extend their drawing, painting, printmaking and/or alternative 2-dimensional art skills and knowledge. This course will prepare students for future ATAR Visual Art pathways, by examining traditional and contemporary artworks, both in techniques and analytical responses. Students may have increased choice when developing their inquiry and resolved artworks, based on their interest and skill.

When: Semester 1 and/or 2

Success Indicator : A strong foundation of skills in the Drawing and Literacy Components of Visual Arts.

Indicative Cost: $65

3 Dimensional Art (10 3DART)

Students will explore 3-Dimensional art practices. They may engage in ceramics hand-building techniques and investigate alternative materials to create resolved, sculptural artworks. Students will analyse traditional and contemporary art for contextual understanding using art analysis frameworks.

When: Semester 1

Success Indicator : Nil

Indicative Cost: $60

2 Dimensional Art (102DART)

This unit is designed for students to engage in 2-dimensional art practices. They may explore fundamental drawing, painting or printmaking skills, leading towards resolved artworks. They will undertake a variety of techniques through inquiry as well critically analyse traditional and contemporary artworks using an analysis framework.

When: Semester 2

Success Indicator : Nil

Indicative Cost: $50

Graphic Design General (10GDES 1)

This unit is designed for students to understand the fundamentals of Graphic Design with a focus on content creation using industry standard Adobe programmes. They will explore a variety of creative digital techniques with a focus on branding and advertising, whilst developing their design thinking and problem- solving skills.

When: Semester 1
Success Indicator : Nil
Indicative Cost: $40

Graphic Design Accelerated (10 GDES2)

This unit is designed for students who have previously studied Year 9 Graphic Design or Year 10 General Graphic Design. Students focus on refining the fundamentals of Design with a focus on content creation using industry standard Adobe programmes. They will explore and develop a variety of creative digital techniques with a focus on branding and advertising, whilst developing their design thinking and problem-solving skills.

When: Semester 2
Success Indicator: Nil
Indicative Cost: $40

Media Arts General (10MEDG)

This course is designed for students who are interested in learning about media and communication and want to explore their creative film-making abilities. The course covers the basics of media production and critical analysis and provides students with opportunities to create their own media products using a variety of tools and techniques. Students will learn how to use cameras, lighting equipment, and industry standard Adobe editing software. They will develop skills in scriptwriting, storyboarding, and sound design, and work in the College's custom-built studios. This course is perfect for students who want to explore their creativity and gain valuable skills in media production.

When: Semester 1
Success Indicator : Nil
Indicative Cost: $40

Media Arts Accelerated (10MEDA)

This course is designed for students to extend and refine their media skills towards an ATAR Media Production and Analysis pathway. Throughout the course, students will deepen their understanding of media language, representation, and production, and develop practical skills in camera work, lighting, sound design, and editing, using industry standard Adobe products. They will also have the opportunity to undertake a major media project, showcasing their creativity and technical abilities, and work in the College's custom-built studios. This subject is perfect for students interested in pursuing careers in the media industry or with a passion for media and communication, providing valuable skills and knowledge for practical, hands-on learning.

When: Semester 2
Success Indicator : Nil
Indicative Cost: $40

Dance Expression (10DANE)

Dance Expression is an opportunity for students to expand their knowledge and skills in choreography and repertoire work. Students will develop their understanding of how to create dance, through workshops with external choreographers. You will learn sequences and routines in different dance styles as well as research and analyse dance trends. There may be an opportunity to perform to a live audience and to see a dance performance.

When: Semester 1
Success Indicator : Nil
Indicative Cost: $40

Dance Preparation (10DANP)

Dance Preparation is a pathway to lead into Year 11 ATAR and General dance courses. It encourages creativity and the active use of imagination. This course focuses on the practical and theoretical components of dance. Students will develop fitness, improvisation and dance composition skills. There may be an opportunity to perform to a live audience and to see a live dance performance.

When: Semester 2
Success Indicator : Nil
Indicative Cost: $45

Drama General (10GDRA)

This unit is designed for students to expand on their devising skills and work in large groups to develop performances for an audience. This course will focus on Grotowski's Poor Theatre style and Youth Theatre. This is a course for students who enjoy performing.

When: Semester 1
Success Indicator : Nil
Indicative Cost: $40

Drama Accelerated (10ADRA)

This unit is designed for students who want to explore the various aspects of Production Design in the theatre. This includes Costume Design, Set Design, Sound and Lighting Design. This may involve studying a set text and applying these designs to a final performance. This course is curated for students with an interest in accelerating their Drama skills and working towards an ATAR Pathway.

When: Semester 2
Success Indicator : A strong foundation of skills in the Literacy Components of Drama.
Indicative Cost: $50

English

Write it to win it (10WRITE)

Love to write? Like to win? This subject will guide students to develop their own competition goals for their creative writing. They will identify appropriate competitions, create, refine and enter their work. Giving and receiving peer feedback will form a major part of this course and students must be willing to participate in this process. There is the potential for workshops run by published authors.

When: Semester 1
Success Indicator : Nil
Indicative Cost: $20

Great Moments in Film (10FILM)

This subject will examine the ground- breaking moments in film when particular films changed the ways audiences responded to their world. Students will watch and discuss why these films had such an impact.
There is a group oral presentation task in this course.

When: Semester 2
Success Indicator : Nil
Indicative Cost: $20

Health and Physical Education

Sport Science (10SPS)

This is a combined practical and theoretical course that focuses on linking sports science and physical education theoretical concepts with improving practical performance. The course includes the introduction of Unit 1 and 2 ATAR Physical Education Studies content, and is a great opportunity for students to prepare for the Year 11 ATAR course. This course also involves off-site excursions to sports science facilities, depending on availability.

When: Semester 1 and/or Semester 2
Success Indicator : B grade or higher in Year 9 Physical Education.
Indicative Cost: $60

Advanced Sport & Coaching (10ASC)

This course is aimed at students who have a strong interest in sports coaching and developing strong leadership skills. Students will develop key coaching skills and have opportunities to coach younger students and make connections with local primary schools. Students will also participate in physical activity and team sports and participate in some off-site excursions.

When: Semester 1 or Semester 2
Success Indicator : C grade or higher in Year 9 Physical Education.
Indicative Cost: $50

Outdoor Recreation (10REC)

This course will give students the opportunity to participate in a variety of outdoor recreational pursuits, including activities such as camp cooking, hiking and orienteering. This course provides students opportunities to experience personal challenges and develop key life skills, culminating in an overnight camp at the end of the course. Due to the nature of some activities, students need to sign a Safety Agreement to participate in the course. Several sessions will be held off-site.

When: Semester 1 or Semester 2
Success Indicator : C grade or higher in Year 9 Physical Education.
Indicative Cost: $260

Health Studies (10HESS)

This subject offers students the opportunity to explore a range of contemporary health issues, such as mental health, well-being, resilience, and the determinants of health that shape these outcomes. Students will develop links to community and access services and initiatives in health and health promotion. They use a range of practical and collaborative methods to design interventions that aim to improve health outcomes for both individuals and communities. The course includes the introduction of Unit 1 and 2 ATAR Health Studies content, and is a great opportunity for students to prepare for the Year 11 ATAR course and will also suit those wishing to pursue a career in the health industries.

When: Semester 1 and/or Semester 2
Success Indicator : B grade or higher in Year 9 Health Education.
Indicative Cost: $50

Humanities and Social Sciences

Aboriginal and Intercultural Studies (10AIS)

Explore the vibrant, rich history and culture of Australia's First Nations Peoples and the longest-living culture in the world. Through a combination of classroom and on-Country learning experiences, students will be immersed in Australia First Nations culture, history, language, gaining skills highly valued in many professions: cultural competence, empathy, critical thinking, and a profound understanding of Australia's diverse heritage.

Highlights:

- Exciting Excursions: Visit significant cultural sites like Wadjemup (Rottnest Island) and Galup (Lake Monger) as well as other on-Country experiences. These will incur additional charges.
- Interactive Learning: Engage with the CurtinX Noongar Language and Culture MOOC, an innovative online course by Curtin University that brings Noongar knowledge and language to life
- Future-Ready Skills: Develop skills highly desired by employers and universities, opening doors to future studies and careers in Anthropology, Sociology, government and law.

When: Semester 1 or 2
Success Indicator : Nil
Indicative Cost: $40

Philosophy and Ethics (10PAE)

Philosophy is not just the study of knowledge, or "thinking about thinking", it is an activity people undertake. To do philosophy is to seek to understand fundamental truths about ourselves, the world in which we live, and our relationships to the world and each other. By studying Philosophy and Ethics you will be engaged in asking, answering, and arguing for your answers to life's most important questions.

By studying Philosophy and Ethics you will develop your questioning ability and improve your communication skills. You will learn how to critically examine your own views as well as those of others and how to accept that you may be wrong. You will learn how to distinguish good reasoning from bad, how to construct strong arguments, rethink your own arguments and to evaluate others' reasoning. Importantly, you will become better able to look at things from a variety of perspectives, to understand different viewpoints, and to discover common ground among them.

This Philosophy and Ethics Year 10 elective has been created to give a taste of philosophy and allow you to develop your own personal philosophy of how to make ethical decisions, how to live a good life and what the best possible future might look like. Units to be explored in Year 10 Philosophy and Ethics elective include What is right? How should I act? How can I live a good life? What would utopia be like?

Choose to think deeply,
choose Philosophy and Ethics

When: Semester 1 or Semester 2
Success Indicator: Nil
Indicative Cost: $40

Business and Enterprise (10BME)

To cope with technological and communication advancements, mastering entrepreneurial skills has become a necessity. Students will have the opportunity to explore how a business operates within a cycle of establishment, day-to-day running, and continuing viability of business. Through a mix of real-life, scenario and classroom learning, students will be encouraged to recognise and execute business opportunities, ways of creating products, providing services, and the marketing of these items. Students also have the opportunity to develop interpersonal and business skills, and to learn how to behave responsibly and demonstrate integrity in business.

When: Semester 1 or 2
Success Indicator : Nil
Indicative Cost: $40

Legal Advocacy (10LEGAL)

The course aims to provide students with a practical and engaging understanding of the legal system, while also helping them develop critical skills such as problem-solving, critical thinking, public speaking, argument construction, and teamwork.

You will get an opportunity to solve fictious cases in a real courtroom, by competing against other schools in a state-wide Law Society's Mock Trial Competition!
Are you someone who loves to argue and debate? Do you enjoy watching TV shows and movies that feature legal battles and courtroom drama?
If so, then this course is perfect for you! This unit offers students a rare opportunity to learn about the Australian legal system in a dynamic way – in and outside of the classroom at the Supreme Court of Western Australia! You will be introduced to basic legal knowledge, concepts of trial advocacy and court procedure.
This unit will help you develop your confidence, problem-solving and public speaking, argument construction and collaborative skills. What better way to learning about legal advocacy than in simulated legal proceedings?

When: Semester 1
Success Indicator: B grade HASS
Indicative Cost: $65

International Law and Politics (10INLAW)

Students will explore major international organizations (such as UN), agreements, and treaties, as well as examining contemporary issues in global politics. The course aims to develop critical thinking, analytical, and research skills, as well as a broader awareness and appreciation of the complexities and challenges of global governance.

Do you keep up with current events and often ponder on the intricacies of resolving international conflicts? Have you ever wondered about the consequences that ensue if these conflicts are not resolved? If so, this course is just for you!

This elective is designed to provide a deeper understanding of global governance, diplomacy, and the complex issues facing the international community today.

Throughout the course, you will develop your understanding of the structure of the UN, and the operation of international law. We will also examine contemporary issues and debates in international politics, such as climate change, global inequality, and conflict resolution.

One of the highlights of this course will be the opportunity to participate in Model UN and UN Youth competitions. These simulations allow you to engage in diplomatic negotiations and decision-making, as you represent a country and its interests. Not only will you gain valuable skills in research, public speaking, and critical thinking, but you will also learn to work collaboratively and appreciate the perspectives of different cultures and backgrounds.

When: Semester 2
Success Indicator: Nil
Indicative Cost: $55

Languages

Italian and Italian Plus + (10ITA LY and 10ITA LYP)

In Year 10, Italian is an elective. Students have the choice of studying Italian twice per week - **Italian** or four times per week - **Italian Plus+.** The study of Italian will open doors to the Renaissance, opera, classical music and world-renowned cuisine. Students will delve into Italy's heritage and connect with the country that has drastically shaped art, literature and philosophy. The scope to consolidate understanding while broadening knowledge will allow students to explore the idea of going on exchange to Italy in 2026 or taking part in an International Tour in 2027. Connections with the local Italian community will be made via incursions and excursions, and students will discover a language that can lead to exciting opportunities now and in the future.

Students will gain confidence to use their Italian beyond the confines of the classroom. A passion for languages is a must with a desire to explore the possibility of studying Italian in the future. Students will learn to exchange ideas, opinions, experiences, and thoughts about making choices for today, and tomorrow.

They will explore Italian culture and daily life, within the topics studied. The topics studied include travel, technology, the environment and the future.

When: This will be a Year Long Course
Success Indicator : B grade in Italian
Italian Indicative Cost: $30 Italian Plus+ Indicative Cost: $60

Japanese and Japanese Plus + (10J APAN and 10JAPANP)

In Year 10, students can further their Japanese studies as an elective. There are two courses available to students: **Japanese** (2 lessons per week) and **Japanese Plus+** (4 lessons per week). Both courses are designed to ready students for continuing ATAR Japanese but also develop their communicative skills in real-life contexts through topics such as milestones, events, travel, part-time jobs and Homestay! The Japanese Plus+ course has a larger focus on diving deeper into the Japanese language, its nuances and provides an intensive programme, equipping Year 10s planning their ATAR pathway involving Japanese with the skills and depth of understanding to excel in Years 11 and 12.

In an ever-expanding and globalising economy, learning a language has become more important to develop effective intercultural communication skills and cultural understanding. The study of Japanese will open students' access to cultural and career opportunities in Japan. These include work experiences within the biosciences, engineering, technologies and arts industries exclusive to individuals able to communicate in Japanese and who thoroughly understand Japan's society and culture. Enrolling in Japanese or Japanese Plus+ will allow students to explore the idea of going on the Japan tour in 2026.

When: This will be a Year Long Course
Success Indicator: B grade in Japanese
Japanese Indicative Cost: $30 **Japanese Plus+ Indicative Cost:** $60

Mathematics

Maths Enrichment (10MATHEN)

This course offers students the chance to explore mathematical concepts
and their application beyond the curriculum. Students will learn new and exciting mathematics, as well as strategies to tackle complex problems which they can use in many different contexts; not just maths.

The Maths Enrichment course will be based around the Maths Challenge for Young Australians (MCYA), which is
a problem-solving program designed by the Australian Maths Trust.
Students will be entered into both the enrichment and competition phases of the MCYA and receive recognition for their achievements. We are also looking into partnerships with local primary schools to give students
who enrol in Maths Enrichment the opportunity to mentor budding Year 6 mathematicians.

Students who enrol in Maths Enrichment should have enthusiasm for mathematics and a strong background in the subject. Students' classroom teachers will make the final decision on whether a student
is likely to be successful in the course, based on their performance in class and on assessments.

When: This will be a Year Long Course
Success Indicator : Students must be in either the GAT/ACP or Pre-Methods stream for Mathematics
Indicative Cost: $42

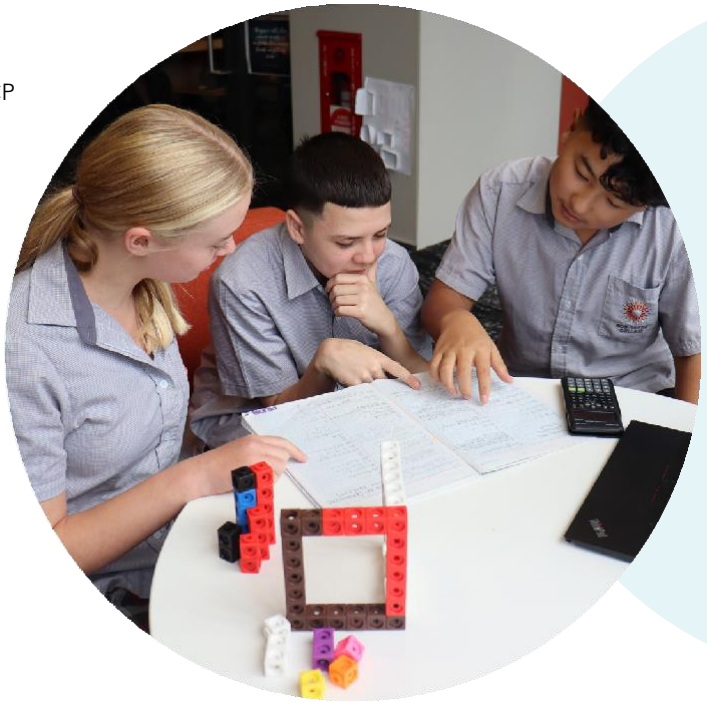
Functional Maths (10MATHF)

Students in the functional maths course will work on the foundational maths skills that they will need in their everyday lives. They will reinforce numeracy skills and look at situations where they need to use maths to make decisions and understand the world.

Contexts covered int the course will include:
- Money
- Time
- Measuring and Converting
- Maps
- Graphs and tables

The course is designed to address the mathematical skills assessed in the OLNA Numeracy test and for this reason, it will be particularly useful for students who need to sit OLNA in Year 10.

When: Semester 1 and/or 2
Success Indicator: Nil
Indicative Cost: Nil



Music

Bob Hawke College Selective Music students will continue to take part in an innovative program which enables them to collaborate, create, and engage in high quality musical performances.

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Students will continue to develop their skills as they are immersed in a rich curriculum which challenges and develops all aspects of their musical knowledge and understanding.

The program continues to be taught in the context of Western Art Music and is based on the Kodály Concept. Music Ensemble and Music Accelerated will be offered in Year 10.

Music Accelerate (10MUSICA)

Music Accelerate is designed to prepare students for the ATAR Music Courses or General Courses in Year 11 and 12.

The program is designed to focus on the necessary theoretical aspects required with an emphasis on aural, music theory and analysis as well as solo performance development (Instrumental/Vocal). At the completion of the course students should be sufficiently prepared for the course requirements of all courses offered in Year 11 and 12. *Note students will still need to be part of a minimum of one Music Ensemble

When: This will be a Year Long Course

Success Indicator: Year 7, 8 and 9 Selective Music.

Students who have not previously been enrolled in the Selective Music Program can be eligible if they have achieved a minimum of Grade 4 AMEB on their chosen instrument, as well as Grade 3 AMEB Theory.

Indicative Cost: $95

Music Ensemble

The Bob Hawke College Musician will continue to work in the instrumental lesson and ensemble space which will enable the development of their musical knowledge and skills.

The Ensemble program

All Selective Year 10 Music students are expected to be part of an instrumental ensemble or vocal ensemble. Ensembles will rehearse twice weekly and attendance at all performances is compulsory. The development of musical literacy using the Kodály approach will continue to take place in this space as well as workshops; performances at Semesterly Concerts and Yearly Festivals.

The instrumental lesson

All Selective Year 10 Music students have weekly instruction on their musical instrument through IMSS teachers or their private teacher.

When: This will be a year long course. The course will run in Two rehearsal sessions timetabled in Period 0 or 6. It will also include a 20 minute Instrumental Music Lesson

Success Indicator : Year 7, 8 and 9 Selective Music.

Indicative Cost: $60

Technologies

Textiles and Fashion (10TEXTS1)

This course allows students to explore the world of fashion and textiles through understanding and applying the design process. Students will learn to create their own fashion illustration, use Adobe illustrator and experiment with digital printing and production techniques. A strong focus is placed on building hand skills such as sewing and fabric manipulation, enabling students to confidently create with a range of materials. Students will investigate current trends, explore creativity and sustainability to produce outcomes that are individual and innovative.

When: Semester 1
Success Indicator: Nil
Indicative Cost: $65

Fashion and Costume (10TEXTS2)

Students will investigate fashion and costume design through time, including the growth of fashion houses and importance of costumes. They will develop their ideas through the design process, using a combination of digital technologies and hands-on techniques such as pattern-making, sewing, and embellishment. Students will investigate historical and current costume trends and apply their research to produce unique and expressive design outcomes.

When: Semester 2
Success Indicator: Nil
Indicative Cost: $65

Café Culture (10CAFE)

Students undertaking this course will dive into the dynamic world of café culture, gaining insight into how a modern café operates including the creative process behind menu development and food presentation and new product designing. As part of this experience, students will have the exciting opportunity to research and design a trending café food item, drawing inspiration from current food movements and customer preferences.

This course encourages critical thinking, teamwork, and an entrepreneurial mindset, providing a real-world context for students to explore pathways in hospitality, design, and food technology.

When: Semester 1
Success Indicator: Nil
Indicative Cost: $75

Food Technology (10FOODT)

In this course, students will explore the science, nutrition, and creativity behind food. From entrée to dessert, they will research, design, and prepare a variety of dishes, building advanced kitchen skills and understanding how ingredients, cooking methods, and health are connected. With a strong focus on nutrition and food technology, students will use the design process to plan balanced meals, adapt recipes for dietary needs, and solve real-world food challenges.

This course encourages innovation and critical thinking, and is ideal for students interested in food, health, or hospitality pathways.

When: Semester 2
Success Indicator: Nil
Indicative Cost: $75

Wood Technolo gy I (10WOOD1)

The Wood Technology course has been designed to further develop students understanding of the design process, and extend their experience in the use of machinery and tools in our exciting and leading-edge makerspace. Students will have the opportunity to design and create a small furniture project to suit a design brief, and will learn to use a more advanced range of design development and construction techniques to accomplish their ideas.

When: Semester 1
Success Indicator : Nil
Indicative Cost: $60

Wood Technology II (10WOOD 2)

Wood Technology II is highly recommended for students who wish to pursue the Materials Design & Technology courses offered in years 11/12. The course provides greater depth of experience with the machinery, tools and techniques used to realise design ideas in the timber context. Students will have the opportunity to design and create a small project to suit a flexible design brief, and will learn to use decorative woodworking techniques such as the use of tinted resin, laser engraving or inlays to embellish their work.

When: Semester 2
Success Indicator : Nil
Indicative Cost: $60

Creative Metals I (10METAL1)

The Creative Metals I course is designed to develop students' understanding and use of the design process in a metalwork context, whether for creative expression or functional outcomes. Students extend their skills in using tools, equipment, and machinery in our advanced metal fabrication workshop. They will develop skills and knowledge in MIG welding and sheet metal fabrication techniques and apply these to design and produce a functional metal artefact. The course supports the development of knowledge and skills in design processes, project planning, metal properties and uses, fabrication methods, and maintaining safety in the workshop.

When: Semester 1
Success Indicator: Nil
Indicative Cost: $60

Creative Metals II (10METAL2)

This course further develops students' understanding of the design process and use of tools and machinery in a metalworking context. Students choose between **Metal Casting**, where they learn casting techniques to create two original jewellery pieces, or **Advanced Metal Fabrication**, where they continue developing MIG welding and explore more advanced fabrication and machining processes. The course deepens knowledge of material properties, design planning, shaping and joining techniques, and workshop safety. While prior completion of Creative Metals I is not required, it is advantageous for students planning to study Metal Technology in Years 11 and 12.

When: Semester 2
Success Indicator : Nil
Indicative Cost: $60

Engineering – General Mechatronics (10MECH)

The Engineering - Mechatronics (General) course is designed to develop learners' knowledge and skills relating to the design, development and creation of mechatronic artefacts. They will have opportunities to engage with a range of technologies, materials and processes used in the Mechatronics context. They will be guided through the design process, which forms a significant part of the WACE, to solve simple Engineering challenges via mechatronic solutions they design and create. Students will focus on creating a miniature underwater ROV using laser cutting or 3D printing technologies and understanding simple control systems that will allow the ROV to move and achieve different objectives underwater.

When: Semester 1 or Semester 2
Success Indicator: Year 9 Engineering experience is ideal, B Grade in Mathematics
Indicative Cost: $60

Engineering – Advanced Mechatronics (10MECHA)

The Engineering – Advanced Mechatronics course is designed for students with an interest in robotics who are keen to develop an in-depth understanding of mechatronics principles over the whole year. Students will be able to further develop their understanding of using microcontrollers to control mechatronic systems by following the design process, which forms a significant part of the WACE. They will cover similar content in semester 1 as the Intro course, however this will be elaborated on in the second semester. Potential projects may include developing a more complex underwater ROV design or looking at automated dispensers. There may also be opportunities to work on external competitions through this course.

The course will provide students with a solid foundation for pursuing ATAR Engineering in Year 11 and students who are interested in studying it are strongly encouraged to select this course.

When: Full Year
Success Indicator : C Grade in Year 9 Engineering, B grade in Mathematics and Science.
Indicative Cost: $120

Design : Interior s (10DESIGNI)

This design-focused course invites students to explore the world of interior spaces. Working to a design brief, students will plan and model a functional and stylish room layout using floorplans interior and architectural modelling techniques. Drawing inspiration from key design movements, students will design a space and can extend to incorporate a custom furniture piece to complement their space.

Using CAD, 3D modelling, hand sketching, and workshop tools, students bring their interior vision to life. Along the way, they'll develop key skills in problem-solving, visual communication, and creative thinking—valuable for future pathways.

This course supports pathways into ATAR Design, Architecture, and Interior or Industrial Design.

When: Semester 1
Success Indicator : Nil
Indicative Cost: $60

Design: Lighting (10DESIGNL)

In this hands-on course, students take on the challenge of designing and producing a custom lighting solution for a real-world client. They explore both contemporary and historical design influences to inspire their ideas, then bring them to life using CAD, 3D printing, laser cutting, and workshop tools. Students develop a working prototype that balances form, function, and user needs while strengthening their problem-solving, collaboration, and critical thinking skills.

This course supports pathways into ATAR Design, Architecture, Interior, and Product Design.

When: Semester 2
Success Indicator: Nil
Indicative Cost: $60

Year 10 Digital Technologies courses have been developed to give students the necessary knowledge and skills to succeed in Year 11/12 Applied Information Technology (AIT) or Computer Science (Computer Science) courses.

Introduction to Applied Information Technology (10 INA S1)

Applied Information Technology (AIT) has students use a variety of digital technologies, including software applications and multimedia equipment, to create digital media solutions for clients and businesses. In this course, students will develop their knowledge and skills in a variety of Adobe Creative Cloud® applications, working both independently and collaboratively and undertaking projects that will have them edit and produce audio, video, and 2D animations. The course offers an excellent general grounding in digital technologies and design skills, and pathways to further studies in a range of design and technology-based careers.

Students wanting to study ATAR Applied Information Technology are encouraged to study Intro to AIT in Semester 1 of Year 10.

When: Semester 1
Success Indicator: Year 9 Digital Design experience is ideal.
Indicative Cost: $30

Content Creation (10AIT S2)

Content creation is a growing medium which allows us to generate and share information, entertainment, or artistic work, in exciting new ways. Students in Year 10 Content Creation will develop their skills and knowledge in a variety of Adobe Creative Cloud Applications, including video editing, animation and audio editing software. Students will work independently, and in teams, to apply these principles to design and develop a range of different types of digital content suitable for various, popular, social media platforms, including both short form and long form audio/visual content. This course is suitable for aspiring YouTubers and social media content creators, or those looking to elevate their technical skills in animation, filming and video editing.

Students wanting to study ATAR Applied Information Technology are encouraged to study Content Creation.

When: Semester 2
Success Indicator: Nil
Indicative Cost: $40

Introduction to Computer Science (10C SCI)

Computer Science involves discovering the theory and design behind the intelligent systems and computers that transform the way we all live, work and communicate. In this course, students develop problem solving and systems thinking skills. Projects include selecting appropriate parts for a computer system based on client needs, creating a game using the Python programming language, and designing a home network. The field of Computer Science is driven by innovative and creative thinkers. Computing jobs are highly paid, lead in terms of flexible work arrangements, and report high levels of job satisfaction.

When: Semester 1
Success Indicator: Year 9 Digital Technology experience is ideal.
Indicative Cost: $30

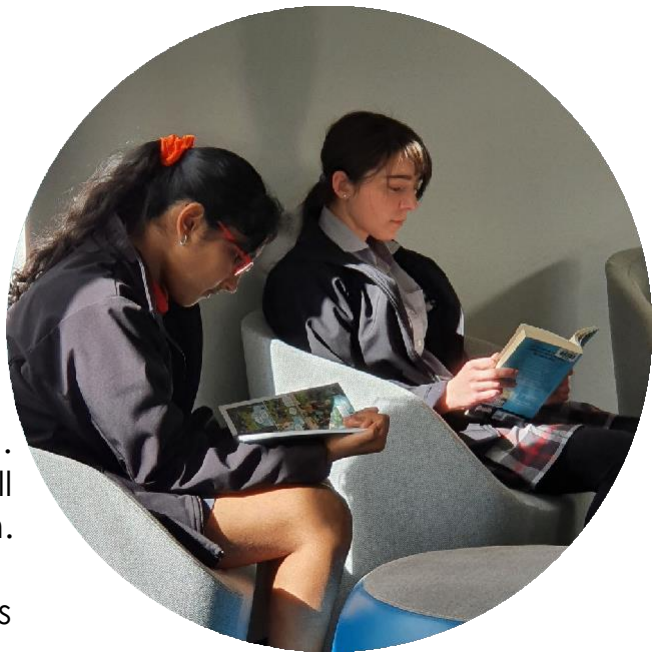
Cyber Security – Computer Science (10INCYB)

With the increasing reliance on digital technologies in all aspects of life, there has been an exponential rise in the threats posed by exploiting vulnerabilities in these systems. This Cyber Security course will equip students with entry-level skills to become an ethical, or "white hat", hacker that could help them to fill one of the 3.5 million global job opportunities in this emerging field. Students will further develop computer science skills including networking, cryptography and data management.

Students wanting to study ATAR Computer Science are encouraged to study Intro to Comp Sci in Semester 1 and Cyber Security (Comp Sci) in Semester 2.

When: Semester 2
Success Indicator: Year 10 Intro to Comp Sci in Semester 1 is ideal.
Indicative Cost: $30

English – Core



In Year 10 you will have a choice of English that will allow you to access topics, ideas and texts you find interesting. Regardless of your choice, your teacher will be teaching the Year 10 English curriculum. All skills and knowledge will be the same regardless of your selection, only the focus will be different.

You are required to choose either: One per semester from Choice 1 & 2 (total of 2 choices) or Literature

A note about Literature: This is an extension-level subject. It is a year-long choice. Speak to your English teacher about whether you should choose this subject. As a guide, if you achieved an A in Semester 1 Year 9, it would be worth considering this. Literature will focus on teaching the Year 10 curriculum through novels, poetry and plays. Assessment tasks may be different from English. You should only choose Literature if you are a strong reader. Literature will use some of the topics and ideas from the other choices at times.

	CHOICE 1	CHOICE 2	CHOICE 3
Semester 1	English: "War. What is it good for? (10ENAS1)	English: "Human Rights and the Human Condition (10ENAS1)	Literature (Year Long) (10LIT)
Semester 2	English: "Planet A – Sustainability and Scarcity (10ENBS2)	English: "The future of the Global Economy" (10ENBS2)	

Humanities and Social Sciences – Core

In Humanities and Social Sciences (HASS) in 2026, all year 10s will be able to choose the focus of their core HASS units each semester. To do so, students need to select ONE 'Humanities' Focus and ONE 'Social Sciences' Focus from the following options. Student course choices will be catered to as best as possible. Student choice of Focus will not affect upper school subject selection.

	CHOICE 1	CHOICE 2
Semester 1	HUMANITIES: "War. What is it good for?" (10HSAS1) Description – A combination of History, Politics and Law, and Philosophy. An examination of key moral and ethical issues arising from conflicts in the 20th and 21st centuries. What does war make possible? When is war justifiable? Should nuclear weapons be outlawed?	HUMANITIES: "Human Rights and the Human Condition" (10HSBS1) Description – Learn about History and Politics with a focus on Human Rights and International law. Who should have been put on trial for Nazi war crimes? Is the United Nations effectively policing modern day war crimes?
Semester 2	SOCIAL SCIENCES: "Planet A – Sustainability and Scarcity" (10HSBS2) Description – Geography and Economics taught through a focus on Environmental sustainability and resources. With almost 8 billion people to sustain, increasing consumer demand placing a strain on limited resources, global warming and the spread of diseases affecting our supply chain how can we ensure Earth (Planet A) will be able to survive? Is our current way of being environmentally and economically sustainable?	SOCIAL SCIENCES: "The future of the Global Economy" (10HSBS2) Description – Geography and Economics taught with a focus on Macro and Micro Economics and resource use. What does a healthy society look like? Can the global economy avoid a major crash? How is technology and the environment influencing the evolution of our economy? How will the fight over natural resources shape our future world?

Mathematics – Core

In Year 10, students at the College begin working on Mathematics in a way that is much closer to how the discipline is studied in upper school. This means that the regular formative assessments are replaced by less frequent summative tasks and students all cover the same topics in class, rather than working on individualised programs. To facilitate this change, Core students will move into one of three courses designed to prepare them for the upper school maths course in which they are most likely to be successful.

- Pre-Methods (10MAM), containing the most advanced mathematics. Students who have demonstrated a strong maths understanding and those hoping to study double maths in Year 11 (Methods and Specialist) should be part of this course.
- Pre-Applications (10MAA), for students with an interest in taking maths as part of their ATAR studies. The maths taught in ATAR Applications has stronger links to real-world uses and is generally less challenging than the maths in the ATAR Methods course.
- Pre-Essentials (10MAE), has a stronger focus on functional mathematics, building skills and fluency in the subject. Students on this course would not be expected to take an ATAR maths course in upper school.

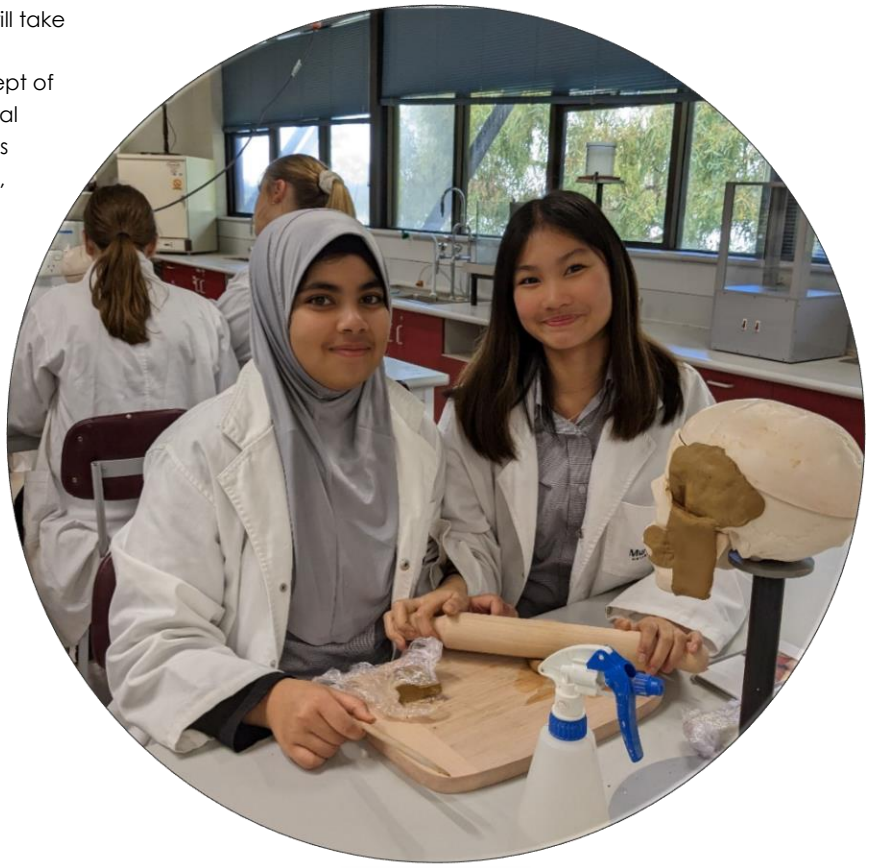
We use the data available to us in Maths Pathway (current and predicted levels) in conjunction with NAPLAN performance, performance on the Semester One Topic Test and feedback from classroom teachers to identify what appears to be the most appropriate course for each student. Initial placements are communicated with families early in Term 3 and final decisions are made after the Semester Two Topic Test for Maths, to take advantage of all the available data.

Science – Core

In Science, all year 10 students will complete the Year 10 curriculum by addressing two Big Questions.

In Semester One students will answer the question "Is there life elsewhere in the Universe?" by first examining the current evidence on how the Universe came to exist, how stars form, and the chemical elements they create. They will then explore how we have come to understand and predict the properties of these elements and how this has shaped the chemistry of life. Students will then look at how life emerged and evolved over billions of years. Finally, they will investigate how we explore the universe, focusing on the physics of motion.

In Semester Two the students will answer the Big Question "Can humans continue to survive on Earth?". This will take a broad look at different global cycles and impact humans are having. Students will explore the concept of energy transformations in the context of these global cycles and how the enhanced greenhouse effect is changing them. Students will then explore genetics, inheritance and how humans are using modern tools to modify plants and animals before investigating if chemistry is able to help in the fight against climate change.



FURTHER INFORMATION

It is important to note that classes will only be formed if viable numbers exist, and in some cases class numbers will be capped due to access to specialist facilities and Department of Education supervision policies. As a result, there is no guarantee that all subjects listed will be offered.

Whilst every attempt is made to satisfy as many of the students' choices as possible, certain subject combinations may not be possible.

Where course costs create potential barriers to participation, please contact Lisa Campbell, Associate Principal. Our aim is to support all students to explore their curriculum interests

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